GRADE 3/4 CLASSROOM NEWS

October 23, 2026 | MVPCS

Dear Families,

Our third and fourth graders have been busy building mathematical confidence and exploring how Massachusetts works. Here is a look at what we are learning and what is coming up!

IMPORTANT DATES & FAMILY REMINDERS

November 4–6: PEP conferences. Families should use the school Calendly invitation to select a conference time. [Insert verified Calendly link here.]

Upcoming: Both Grade 3 and Grade 4 students will take their respective Into Math Module 1 assessments. Exact test dates will be shared in class.

GRADE 3 MATHEMATICS

Students have been exploring multiplication through equal groups, skip counting, arrays, number lines, multiplication tables, and bar models. They have practiced the commutative property and explaining how their models represent multiplication.

Module 1 assessment preparation: Review the Grade 3 Module 1 skills assigned in class, especially place value and number sense where included in our edition, alongside our ongoing multiplication practice. A specific study guide will clarify the tested lessons.

GRADE 4 MATHEMATICS

Fourth graders have been working with large numbers through the millions, place-value patterns, standard/word/expanded forms, comparing and ordering numbers, rounding, estimation, and multi-digit addition and subtraction.

Module 1 assessment preparation: Students should practice place-value reasoning, comparing and rounding numbers, and the specific lessons completed in our Into Math module. We will continue building computation accuracy and explaining our strategies.

IXL: BUILDING CONFIDENCE & FLUENCY

Students in both grades have been performing well on IXL.com! We will continue using IXL to strengthen math fact fluency, reinforce classroom lessons, and deepen understanding of mathematical concepts. Short, consistent practice helps students become more accurate and independent.

SOCIAL STUDIES: OUR COMMONWEALTH IN ACTION

Our Massachusetts studies are moving from geography, historical sources, and local history into civics and government. With elections approaching, students are learning about the role of the governor and how citizens participate in democracy.

We are comparing local, state, and federal responsibilities, including how the governor works with the Legislature and other branches of government. Students are also exploring public budgets: where tax revenue comes from, how governments make spending choices, and how those decisions support services such as schools, roads, and public safety.

Our accompanying 11 × 17 poster follows an MVPCS student through town, state, and federal government. Ask your child: Which level of government makes decisions about our school, Massachusetts roads, or national laws?

THANK YOU & GOOD LUCK, MICHELLE!

We send a warm farewell to Michelle, one of our Learning Facilitators, as she prepares to move to Washington State. Thank you, Michelle, for the care, patience, and support you have given our students and school community. We wish you all the very best in this next chapter!

Thank you for your continued partnership!

Elliot King, M.Ed. | Grade 4 Educator | MVPCS